



Additional Needs and Disability Policy (SEND)

Appointed SEND Co-ordinator: **Jessica Burns**

The Special Educational Needs and Disability Code of Practice (2015) defines **special educational needs** as follows:

For children aged two or more, special educational provision is an education or training provision that is additional to, or different from, that generally is made for other children of the same age. For a child under the age of two, special educational provision means education provision of any kind. A child under compulsory school age has special educational needs if he or she is likely to fall within the definition shown above when they reach compulsory school age, or would do so if special educational provision were not made available for them.

Children's special educational needs are generally thought of in the following four broad areas of need and support:

- communication and interaction;
- cognition and learning;
- social, emotional and mental health, and;
- sensory and/or physical needs.

There is often an overlap between disability and special educational needs. Therefore, a child can be defined as being disabled, having a special educational need (SEN) or having both a special educational need and a disability (SEND).

The Equality Act (2010) defines **disability** as:

a physical or mental impairment and the impairment has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

We promote the welfare and development of each child within our care in partnership with their parents / guardians and other relevant professionals.

It is our aim to include all children in our care and to meet their individual needs.

We aim to promote an inclusive environment where all children, whatever their needs, can learn and develop in a happy, caring and educational environment.

We aim to adapt our routine, activities and environment to allow all children to participate and reach their full potential.

Little Cygnets Childcare Ltd works closely with parents to build a positive partnership in all aspects of work for children with SEND. If additional support is needed we liaise and follow North Tyneside referral procedures.



We recognise the value of all children and are committed to enabling each one to reach their full potential in all aspects of care and development;

- Children with special needs/disabilities, like all other children, are welcome into our setting after consultation between parents and managers.
- Our system of observation and recording uses the graduated approach enables us to monitor children's needs and progress on an individual basis.
- The child's progress and achievements are shared with parents on a daily basis.
- We aim to provide additional resources for children with SEND. If necessary then reasonable adjustments will be made to equipment/room lay out/activities etc.
- We will work in liaison with parents, relevant professionals and agencies outside our setting to meet children's specific needs.
- Our staff attend relevant training on specific areas when needed to train staff and clarify procedures e.g. stoma care nurse.
- At Little Cygnets we have a designated member of staff (SENCO) who has a special responsibility for the day to day operation of the SEND policy.

Parents who wish to complain about SEND are invited first to speak to the Managers. If the parent feels the matter has still not been resolved, the parent may contact OFSTED, the body responsible for registration and inspection.

Through detailed planning and organisation of resources we aim to make all activities available to all children throughout the setting at a level appropriate to their developmental needs.

We work in partnership with parents / guardians to offer continuity of care.

Appointed SEND Co-ordinator: **Jessica Burns**

Signed (Jessica Burns): Jessica Burns

Signed (Scott Marshall): Scott Marshall

Review Date: March 2026